



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

THE QUAIDE MILLETH COLLEGE FOR MEN

- Name of the Head of the institution DR .M .AMTHUL THAWAB
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 04422771202
- Mobile no 9841744503
- Registered e-mail IQAC@QMCMEN.COM
- Alternate e-mail DAYCOLLEGE@QMCMEN.COM
- Address TAMBARAM-VELACHERY MANIN ROAD, MEDAVAKKAM
- City/Town CHENNAI
- State/UT TAMILNADU
- Pin Code 600100

2.Institutional status

- Affiliated /Constituent AFFILIATED
- Type of Institution Co-education
- Location Rural

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **UNIVERSITY OF MADRAS**
- Name of the IQAC Coordinator **DR.HAJ MEERAL**
- Phone No. **04422771202**
- Alternate phone No. **04422771819**
- Mobile **7550070716**
- IQAC e-mail address **IQAC@QMCMEN.COM**
- Alternate Email address **HAJMEERALMUBARAK@YAHOO.COM**

3.Website address (Web link of the AQAR (Previous Academic Year) www.qmcmen.com

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: www.qmcmen.com

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.66	2008	16/09/2008	15/09/2013
Cycle 2	B	2.68	2016	15/09/2015	14/09/2020

6.Date of Establishment of IQAC **14/07/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Unnat Bharath Abhiyan	Adopted Villages	Ministry of Education	2023-20024	50000

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC has made notable contribution on the college enter in 3rd cycle of NAAC assessment. A series of meeting were conducted by the IQAC. To plan and co-ordinate the preparation work. Various committees were constituted and they are regularly monitoring the progress of SSR preparation assessment related work. IQAC Conducts both Internal and External Academic Audits to ensure academic accountability. The IQAC organizes various programme through the concerned department cell for continuous improvement and quality enhancement.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Plan to apply for funding agencies to get financial assistance for organizing conferences/seminars/workshops and also for minor and major projects	Applied to get financial assistance for organizing conferences/seminars/workshops from Funding agencies and also for minor and major projects
Plan to sign MOU with more Foreign Universities	Communicated for MOU with Foreign University
Plan to apply funding from State Institute of Rural Development & Panchayat Raj (SIRD & PR)	Proposed to get financial assistance for 5 adopted villages.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
The Management Committee	17/08/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	THE QUAIDE MILLETH COLLEGE FOR MEN
• Name of the Head of the institution	DR.M.AMTHUL THAWAB
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04422771202
• Mobile no	9841744503
• Registered e-mail	IQAC@QMCMEN.COM
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• Address	TAMBARAM-VELACHERY MANIN ROAD, MEDAVAKKAM
• City/Town	CHENNAI
• State/UT	TAMILNADU
• Pin Code	600100
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	UNIVERSITY OF MADRAS
• Name of the IQAC Coordinator	DR.HAJ MEERAL

• Phone No.	04422771202				
• Alternate phone No.	04422771819				
• Mobile	7550070716				
• IQAC e-mail address	IQAC@QMCMEN.COM				
• Alternate Email address	HAJMEERALMUBARAK@YAHOO.COM				
3.Website address (Web link of the AQAR (Previous Academic Year))	www.qmcmen.com				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	www.qmcmen.com				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.66	2008	16/09/2008	15/09/2013
Cycle 2	B	2.68	2016	15/09/2015	14/09/2020
6.Date of Establishment of IQAC			14/07/2009		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Unnat Bharath Abhiyan	Adopted Villages	Ministry of Education	2023-20024	50000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
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<p>Plan to apply funding from State Institute of Rural Development & Panchayat Raj (SIRD & PR)</p>	<p>Proposed to get financial assistance for 5 adopted villages.</p>	

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
The Management Committee	17/08/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	25/03/2024

15. Multidisciplinary / interdisciplinary

Follows as per the curriculum of University of Madras (UNOM).

16. Academic bank of credits (ABC):

As an affiliated college of University of Madras, follows Choice Based Credit System (CBCS).

17. Skill development:

1. Web designing course 2. Tally 3. Communication Development 4. Entrepreneurial Skill Development 5. Office Automation

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

As an affiliated college of University of Madras, follows program wise outcome and course wise specific outcome as mandated by the University.

20. Distance education/online education:

As an affiliated college of University of Madras, follows University curriculum and encouraged the students to participate MOOC platform like NPTEL, Swayam, etc.,

Extended Profile

1. Programme

1.1	461
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1822
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
2.2	780
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	559
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	66
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	66
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	26
4.2 Total expenditure excluding salary during the year (INR in lakhs)	198.02893
4.3 Total number of computers on campus for academic purposes	190

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well planned and systematically documented process adhering to the syllabus prescribed by the University of Madras. The academic curriculum was executed through a formally planned Time Table, comprehensive documentation of teaching plans, student progress and assesment results is meticulously maintained. The PG Department of Commerce, Department of Mathematics and Corporate Secretaryship organised the International Conference and published the proceedings in ISBN. The PG & Research Dept. of Commerce consistently grew with Ph.D scholars increasing from 9 to 14 and reserch guides from 4 to 5. PTMs were conducted twice a year to analyse and improve the students' academic performance. Twice in every semester Mentor-Mentee meetings were organised to guide and sort out students' academic and personal grievances. Remedial classes conducted by faculty members of the respective subjects after the publication of semester examination results have helped weaker students to clear their arrears. To sharpen the students 'employability skills, Naan Mudhalvan courses were successfully implemented. Faculty coordinators attended the NM FDP and trained the students on the following subjects like Overview of English Communication, MS Office, Freight Forwarding, Fundamentals of Data

Analytics, Foundation of AI, Banking & Financial services and Digital Marketing.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The faculty members ensured to strict adherence to the 6 day order time table including NM hours. The details of working days, class test, midterm test, model exam schedules, a clear instructions on university rules, and required percentage of attendance necessary for eligibility to appear in University examinations were communicated to the students through the college calendar. The continuous assessments and feedback sessions on evaluated answer scripts after every assessment enabled the students to improve their performance in university exams. Ph.D Research Scholars are enrolled in the PG & Research Dept. twice a year, in accordance with the regulation prescribed by the University of Madras through entrance examination. The Dept. of commerce conduct Doctoral committee meeting for each scholars twice a year to mentor their progress. Research supervisor actively encouraged scholars to publish their research papers in UGC Care/Scopus Indexed Journals. Further, 6 month progress reports are promptly submitted to the University as required. The internal assessment of NM courses were executed every semester by the concerned faculty coordinators by following the guidelines of the NM course. Students were encouraged to enroll in SWAYAM courses. A total of 128 students took up the courses in various disciplines.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

B. Any 3 of the above

**following academic bodies during the year.
Academic council/BoS of Affiliating
University Setting of question papers for
UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1098

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum includes subjects like Business Ethics, Environmental Studies, Personality Enrichment, Value Education and Professional skill for Corporate World which are enriched students professional ethics, gender and human values and sustainable development. Further, the Extension Activity units trained the sense of social awareness and human values through various activities like Anti- Drug Awareness Rally, World Record attempt of human map formation & pledge taken on Hunger Awareness, PCOS Awareness Walkathon, Awareness meeting for school students to pursue higher education, Walkathon on World Cancer Day and Demo training campaign on VVPAT trial machine.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

194

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://qmcmem.com/wp-content/uploads/2025/01/2.7.1-Student-Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

576

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

560

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Remedial Coaching and Counselling Conducted for the students those who did not perform well in University Examinations. A special time table was prepared and attendance was recorded for each subject. A Committee was constituted to monitor 1 hour remedial classes conducted for various subjects as per time table. Special counselling was given to the students both in Academic and General Basis to enhance their self-reliance. SQC Based on the Academic Performance, students were grouped into satisfactory and risky level categories. The satisfactory level students assisted the slow learners to attain academic progress. AIMS It is available within the campus to accentuate the knowledge of students and faculty. Students can access vital information about course wise Syllabus, Question bank with answer keys, and carrier opportunity of the student's development which is available through WIFI & Intranet. CALL To monitor the performance, discipline and overall development of the students, class advisors are assigned to each & every class. They are responsible for informing about the wards performance to their parents/Guardians. ROP To improve the competitive environment among the students, it was taken into consideration regarding students 100 percent Attendance, Curricular & Co- curricular performance and also discipline of the students for recognition.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1822	66

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Participative Learning: To Promote participative learning initiatives were taken through Assignments, Group Discussions, Seminars as a part of Continuous Assessment and also clarifications of Doubts, E-learning Resources, Magazines. State, National & International Seminars, Conferences, Workshops, Competitions (Quiz, Essay writing, Oratorical) had been organized regularly by various departments for students benefit. **Experiential Learning:** Provided various experiential learning opportunities for the enhancement of student's community through field visit, Industrial visit, Banks and Companies as a part of curriculum, Project Work, Research Work which focused on employability skills to enable learning experience beyond the classroom. **Integrated ICT into Teaching process** in the campus with language Lab, Web Designing lab which promotes the student's practical knowledge. **Problem Solving Methods:** Group Discussion helped to motivate the students and enhance their perception in problem solving skills. College provided opportunity among the students for organizing ED Bazaar, cultural programmes, Tamil Mandram, Literary Fest and Women's day Programmes. Further, to promote the leadership skills among the students, the Students representatives were selected for each and every class.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://qmcmen.com/wp-content/uploads/2025/01/2.7.1-Student-Feedback.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. Campus is enabled with high speed wifi connection. Intranet facility is also available for the students in the campus

- The faculty members used Google meet or Zoom for lecture

delivery. Used many interactive methods for effective teaching through PPT with animations, Video clippings, Online resources from YouTube links, online assessment tools like Quizz.com, Google Forms, etc.

- WhatsApp groups were used as a platform to communicate, make announcements, address queries, and share information. Faculty have used various online tools like-Keep Notes, Jam board in Google meet, etc. to facilitate problem solving and engage students effectively.
- All teaching materials and instructional materials for conducting Experiments were uploaded by faculty members in Google Classroom. Online tests are conducted and e-assignments are given through GCR.
- Project presentation and Group discussions were also conducted online through Google meet or Zoom platforms for quality teaching learning process.
- Students were encouraged to undergo MOOC platform like NPTEL, SWAYAM Courses that augment their academic and career excellence.
- The research journals and e-books, N-List journals are available in library to our faculty and students.
- To keep the students updated all the departments conducted webinars, workshops and guest lecture.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

425

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is affiliated to the University of Madras, hence, the rules and regulations for evaluation process are adhered as per the University. The college has transparent and robust Internal Assessment system. The Internal Assessment system was communicated with the students well in time and also mentioned in Academic Calendar. Continuous Assessment evaluation was made through Unit Tests, Assignment Submission, Seminar, Mid- Term and Model Examinations. These were conducted as per the schedule of Academic Calendar. The answer scripts of Mid-term, Model and Unit Tests were distributed to the students after evaluation for these review. Personal counselling was given to the students, who had performed poor in Internal Assessment. Student's Academic Performances along with their attendance were informed to their parents during Parents- Teachers meeting. Students were also encouraged to present the Seminars. Topics were given in advance to the students by the concerned faculty for well preparation which accelerated their learning and presentation skills.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has well organised mechanism for Redressal of examination related grievances. The students can approach the faculty, HOD and Principal to redress the examination related grievances. The assessed Internal Examination papers (Unit Tests, Mid- Term and Model examinations) are shown to the students for

self-assessment. In case of any grievances the students are encouraged to interact with the faculty to resolve the issue at the earliest. Grievances related to University examinations are forwarded to the University. Students who are not satisfied with their examination marks could apply for Revaluation to the University. The entire mechanism to deal with the examination related grievances was time bound as per the University Rules and Regulations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College adopts Outcome based education by the ways of input oriented learning. The following mechanism is adopted to communicate the learning outcomes to the teachers and students. Graduate attributes were described to the first year students at the commencement of the programme. At least five hours were spent by the teachers for introducing the subject to the Students. Learning Outcomes of the Programs and Courses were observed and measured periodically. Soft Copy of Curriculum and Learning Outcomes of Programmes, Programme Specific Outcomes, Course outcomes and Courses are uploaded on the Institution website for reference. The importance of the learning outcomes have been communicated to the teachers in every IQAC Meeting and Staff Meeting. Initiated to identify the most relevant concepts that arise in every-day life, and devised a strategy in order to arrive at the solutions in the respective subject and made to understand the connection between key concepts and applications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As it's an affiliated college under the UOM, it follows the broad framework of the curriculum for the 3 years UG and 2 years PG in all streams. The Implementation of syllabi and process of evaluation of learners are monitored by University, Management and the Principal.

An environment is provided where teacher closely interact with the students. Assignments are provided. Four internal test marks indicates the performance of students, based on this internal marks are allotted for each student. The pass percentage in the end semester examination is also an indication of the general progress of the class as a whole.

Tried to attain the CO and PSO by conducting cultural, NSS & YRC, NCC, Sports, Personality Development Programmes, Communication skills, various Collegiate and Inter collegiate competitions and organisations of Scholarly Lectures. Students could understand the importance of critical thinking, social interactions, ethics and environmental sustainability.

Students were encouraged to Write articles, Poems, and Essays for the college magazine. Placement cell conducted campus recruitments for the outgoing students which offered a wide scope to get the necessary exposure and employment in various reputed companies/organisations even before course completion. Evidently, students acquired the ability to engage in independent and lifelong learning

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

420

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://qmcmcn.com/wp-content/uploads/2025/01/2.7.1-Student-Feedback.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution is committed to creating a sustainable campus ecosystem that promotes environmental conservation, and education. As part of this initiative, we have several eco-friendly projects that contribute to a healthier environment with a unique learning experience for our students.

Mushroom Cultivation unit on campus, promoting sustainable agriculture and education with practical experience.

Herbal Gardening features a diverse range of medicinal plants, showcasing the importance of conservation and sustainable use of natural resources.

Tree Plantation: The NSS and other units have undertaken a massive

tree plantation drive, aiming to create a green campus for a healthier environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

25

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has been actively engaged in empowering the local community through various initiatives under the Unnat Bharat Abhiyan Program. The primary objective is to educate and uplift the communities in nearby villages, including Madurapakkam, Nanmangalam, Arasankalani, Maruderi and Adhaneer. To foster a culture of community engagement and service, the college conducted an NSS camp. The initiative includes Eye Camp, Pond Cleaning, Yoga and Tuition. These initiatives have helped create a positive impact on the local community, promoting health, education and financial literacy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

60

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

604

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

27

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college is surrounded with green environment of 10.67 acres of land with adequate premises.
- The college management Constructed 5 class rooms in the New Block.
- The institution has 24 class rooms and one seminar hall with an accommodation of 150 students with good ventilation facilities
- Wi-Fi facility is available and all the class rooms are well furnished and it is suitable for sound learning.
- The institution has five blocks with separate administrative office for shift I and Shift II, an air-conditioned Principal's office, 7 staff rooms, the Examination Cell, IQAC, NSS, NCC and Sports.
- Library facility is available for the Students, Ph.D research scholars and Staffs.
- The college has a main library and an annexe library, both equipped with internet facilities and Inflibnet Services along with 2 Computer Labs, 1 Language Lab and 1 Viscom Audio and 1 Video Lab for digital learning.
- Administrative office is completely computerized and each department has personal desktop with 24x7 internet accessibility along with printer to carry out departmental activities.
- The College has separate building for canteen with adequate dining room and front of the canteen, open space seating arrangements is available.
- Ample parking facilities are available for both students and staffs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The institution has adequate facilities to conduct cultural activities, sports, games etc,.
- Various department organizes departmental intra cultural activities through various clubs like Quaide Milleth Maths Club, Commerce Club, Qmc Corporate Club, Coop Club, Digital Constructors Club, Android Developers Club, Human Resource Management Club, Win-Win Union Club, Innovative Thinkers Club, Technology Hackers Club, Ocean Media Club.
- The college has a fantastic and substantial playground with a picturesque backdrop. Students and staff members regularly practice and conduct indoor and outdoor games every year.
- The college ground is spread over 18,370 sq. meter, for playing cricket, kabaddi, Kho-kho, Volley ball, Hockey, Badminton, athletics and various games.
- Considering the physical fitness the following Gym instruments are available from 1 KG - 20 KG iron plates, Double Twister, Orbitrek, Multi Bench Press, Dumbles, single and parallel bar, Medicine balls.
- Summer Camp Cricket Coaching conducted by Quaide Milleth Cricket Academy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9751692

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: Autolib software systems
- Nature of automation (fully or partially): Partially
- Version: 1.00
- Year of Automation: 2014

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30427

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12704

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates IT facilities and provides computer centres for general purposes and learning during extra

hours, so the entire campus is Wi-Fi enabled with high speed internet connection to allow the Staff and Students to access the internet. The coverage is not limited to the classrooms instead it extends to whole campus. College provides all the necessary hardware and software required for setting up a reliable and scalable wireless infrastructure facility. All the class rooms, Computer Labs, Office Rooms and all Departments regularly update IT facilities with high bandwidth. Institution information is also updated in the beginning of every academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

190

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9751692

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The library provided access to collection of around 21,733 books. UGC recognized E-resources and Journals are subscribed to facilitate effective usage by students and faculty. It is equipped with around 6000 N- listed E-journals and around 31,000 N-Listed E-books. The library is functioning from 8.30 a.m. to 6.00 p.m. on all the working days. A separate section of books on moral value is maintained in the College Library. Based on syllabus, library books are purchased every year for effective and current reference. Department Library exists in all departments. The college has a UGC funded English language laboratory equipped with 46 computers 50 headphones, micro phones and smart board. The language lab is built with dynamic English language teaching, learning software, like "Snet", "Clarity English communication" and "Lady Hawk Communication". Further, the college houses 4 well-equipped laboratories collectively accommodating 190 computers with reliable internet facilities. The college has separate Visual Communication Audio Lab, a visual communication video lab and multimedia lab, and all are equipped with state of art facilities to enhance practical learning. Every year sports condemned items are auctioned and sold to the college students and staffs. Both internal and external auditing are conducted for sports, library, and Computer laboratories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

472

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

980

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

980

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

182

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students' representation in the institution is to the maximum extent. The institution provides opportunities in various administrative, co-curricular and extra-curricular activities for

the development of students. Various committees such as Anti Ragging Committee, Students counseling, grievance and redressal, students training and placement cell, Entrepreneurial development cell, Green club were constituted for the welfare of the students. Each department has a club and student's representatives are nominated to organize various awareness programmes and to conduct Intra College Competition. Students represent at academic levels to organize seminars, symposiums, meetings, and conferences. The students also contribute their social service in NCC, NSS, and YRC to organize blood donation camps, health awareness campaigns, health and hygiene awareness rallies, medical camps, eye-care camps etc. Students also compete in numerous academic inter-collegiate competitions to represent the institution. Participation may take the form of a paper presentation or competing in quizzes and debates. Representation of students at physical fitness is also at the maximum. The students participate in various games in inter-collegiate level to National level. Many sports enthusiasts have contributed to the institution's success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of the college envision promoting friendly cooperation between the present and past generation of our students, thereby enhancing the betterment of the institution. The College maintains a separate register to collect and maintain alumni details. Alumni Association meetings are conducted annually to support the development of the Institution. The College values the feedback of alumni members which is effectively channeled to improve the institution functioning and development. The goal and objectives of this association are 1. To serve as a link between the "Association" and "Alumni". 2. To provide a platform to communicate among Alumni, present students, faculty, and college administration 3. To utilize the expertise and experience of the alumni for the development of the college's educational activities. 4. To organize seminars, workshops, and Job fairs for students. 5. To actively participate in cultural/ academic events organized by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance of our college is committed to create a vibrant academic environment that aligns with the mission and vision of the institution. The governance structure is designed to effectively translate these aspirations into tangible actions,

ensuring that every decision and initiative contributes to the institution's overall goals. The institution upholds transparency in its governance practices, ensuring accountability and fairness. The administrative and governance plans of the institution serves as a road map for achieving its mission and vision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As effective leadership in the catalyst for institutional growth. Our college is committed to foster a dynamic and inclusive learning environment. Decentralization and participative management are thoughtfully implemented to instrumentalize the institutions vision and mission. Decentralization is practiced in terms of department autonomy, faculty empowerment, active student engagement. Various committees are formed and faculty are entrusted with responsibilities to make significant contribution towards enhancing teaching-learning practices and leading to positive outcomes. Regular review meetings are conducted with students, parents, faculty and other stakeholders to receive inputs for constructive development of the institution. Committees such as Examination committee, Discipline committee, Anti-ragging committee, Internal grievance committee play a crucial role ensuring the smooth functioning of the institution. Some of the committees have included student representatives also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's Strategic Plans are deeply rooted with the institution's core values and vision. Apart from achieving academic excellence by fostering, promoting, intellectual

curiosity, the institutions focus on skill development. The effective governance, practices through strong governance structure play a pivotal role in shaping the strategic plan. The Governing body assures that a wide range of Co-curricular and extra curricular activities are provided for holistic student development. Counselling and Mentorship services are offered to address the student's academic, social and emotional needs. Further, ample opportunities are provided for the faculty members to attend conferences, workshops and Seminars. These strategies have resulted in increased student satisfaction and improved learning outcomes.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution aims to fulfil the educational, social, economic, spiritual, religious, linguistic and cultural welfare of the people and to protect the rights, freedoms, interests, privileges and distinctive character of the minority communities in all spheres of life. The Management Committee comprises the following members: The Honorary Patron, President, Secretary and correspondent, Treasurer, four Vice-Presidents, two Joint Secretaries, one Honorary Legal Adviser and three members respectively, who collectively form the various levels of the college council for administrative purposes. The teaching as well as non-teaching staff recruited through direct recruitment process adhering to the Tamilnadu Private Colleges Regulation (TNPCR) Act and guidelines of the University of Madras and the Government of Tamilnadu. Faculty qualification are approved by the University of Madras. And the college managing committee has framed its own code of conduct for all staff members and adherence to this code is mandatory for all employees as per the regulations framed by the college management.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is committed with a sense of responsibility to recognize the human values and to create a secured work atmosphere with this motive. The institution ensures the well-being of its teaching and non-teaching staff through various welfare measures aimed at enhancing their professional and personal lives.

? Financial Support:

- Provident Fund, CPS and Gratuity schemes.
- Timely salary disbursement
- Festival advances

? Healthcare Benefits:

- Health insurance
- Periodic health check-ups and wellness programs through NSS
- GYM facilities

? Work-Life Balance:

- Paid leaves, including maternity leave.
- Vacation benefits to encourage mental well-being.

? Professional Development:

- Sponsorship for attending workshops, conferences, and seminars.
- Access to e-learning resources and skill enhancement programs.
- Recognition for outstanding performance.
- ICT facilities

? Recreational and Social Support:

- Organizing cultural events, sports meets, and celebrations.
- Providing recreation facilities through staff association

These measures collectively contribute to fostering a supportive and motivated work environment for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

27

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College recognizes the significance of a robust performance appraisal system to evaluate the performance. The Institution has implemented a comprehensive Performance appraisal system to foster professional growth, enhance performance and maintain standards of academic excellence. The System promotes a culture of continuous improvement and accountability. A combination of self assessment, student feedback and HoD evolution is used to obtain a holistic assessment of performance. This multi-faceted approach ensures a fair and comprehensive evaluation. The PAS process adheres to strict confidentiality, guidelines ensuring that all feedback and evaluations are treated as sensitivity. This PAS aims at aligning individual performance with institutional goals

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a well-established internal and external audit mechanism to ensure financial transparency and discipline.

Internal audits are conducted periodically by financial experts, while external audits are carried out by an authorized Chartered Accountant at the end of each financial year. Further, the Government of Tamil Nadu conducts an annual audit through the Joint Director of Collegiate Education for the assessment of grants. The institution's accounts are regularly audited in compliance with government regulations, ensuring that all payments and transactions were made promptly. After the audit, the report is submitted to the management for review. Any queries raised during the audit process are promptly addressed with the necessary supporting documents within the stipulated timeframe. The audit report is placed before the Management/Executive Committee of the trust and subsequently to the General Body of the Trust in its annual general meeting for approval. Any audit objections raised by the Government of Tamil Nadu are resolved immediately with appropriate supporting documents. These mechanisms reflect the institution's commitment to financial transparency and discipline, preventing any mismanagement of funds or property.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution operates with a primary focus on service and

maintains a minimal fee structure to ensure accessibility to higher education for students from economically weaker section. With fees as the sole source of income, the institution keeps the amount significantly low. Any additional expenses beyond this are generously covered by the management.

Although the fund mobilization is limited, the available resources are utilized efficiently and optimally to prioritize the well-being and development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC fosters a culture of continuous improvement by encouraging faculty and students to actively participate in Quality enhancement initiatives. It ensures a shared understanding of Quality standards and expectations across the institution.

To highlight, all the learners are encouraged and instructed to register for online MOOC courses from Swayam for which a data base in maintained by the library. The library coordinates with the class advisors to ensure 100% enrollment of students for Swayam courses. This helps in getting access to additional study materials and extended knowledge explosive which positively impact the outcome of teaching learning practices. Further, regular research publication by faculty are encouraged and are updated in the respective profile. As an outcome of these practices Quality enhancement in teachers and learners is assured.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

IQAC aims for continuous Quality enhancement through periodical review of teaching learning process. Feedback is collected from students on teaching and learning which service on the basis for evaluating faculty Performance. This is supported by university examination result analysis and slow learners are identified and offered with remedial classes. Student - centric approach in prioritized to fulfill the student's needs and aspirations in its academic programs and support services. Regular career-oriented workshops are conducted to upskill the students. Further, Learners are encouraged to utilize the e-resources available in the college library and they are also provided with course content through Intranet under Academic Information Management Systems (AIMS).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

On 21-9-2023, YRC in association with IQAC - CSC organized a workshop on " Cancer Awareness Programme" Dr.Parimala Devi gynecologist and Dr.M.Sheela Obstetrician & Laproscopic Gynaecologist from Maa Kauveri Hospital focused on the causes, remedy and preventive measures to handle PCOS which will resist the occurrence of cancer in future. It was followed by an interactive session where many girl students clarified their doubts. Around 200 girl students from shift 1 and 2 attended. International Women's Day (08.03.2024) The girl students of UG/PG, teaching faculty and non-teaching female faculty celebrated Women's Day under the name "Yuva Fete 2024" on 08.03.2024 from 9 a.m. to 5.30 p.m. Competitions like singing solo/group, dancing solo/ group Adapt tune, Stand-up comedy and Fashion parade were conducted and Certificates were distributed for the winners. The winner in the fashion parade was titled "Haseena 2024" and others received titles like Ms. Stylish, Ms. Photogenic, Ms. Catwalk, Ms. Hair do etc. The students and staff participated with enthusiasm.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution implemented a comprehensive waste management system that efficiently handles both degradable and non-degradable wastes. This system is designed to minimize environmental impact and promote sustainability in our community.

Degradable waste, such as food scraps, paper, and yard waste, is segregated and collected separately. It is then processed for composting, where it breaks down naturally and transforms into nutrient-rich soil.

Non-degradable waste, including plastics, metals, and glass are carefully sorted and sent for recycling.

The waste management system is supported by regular awareness programs for students and staff, encouraging responsible waste disposal practices. This two-pronged approach aims to significantly reduced the amount of waste sent to landfills, promoting sustainability and environmental stewardship within the institution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

B. Any 3 of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is dedicated to fostering an inclusive environment that celebrates cultural, regional, linguistic, communal, and socioeconomic diversity. We promote tolerance and harmony among all members of the academic community.

One of our significant initiatives is the celebration of Samathuva Pongal, an annual event that brings together students, staff, and faculty from diverse backgrounds. Through cultural activities, traditional rituals, and shared meals, the festival promotes unity and understanding while respecting different cultural traditions.

The Literary Fest, organized by the Language Departments, is another important event that highlights language and culture. This fest provides a platform for students and faculty to showcase their literary talents, engage in discussions, and deepen their appreciation of various heritage, fostering linguistic and regional inclusivity.

The institution also supports diversity through various programs such as scholarships, mentorship opportunities, and accessible facilities, ensuring that individuals from different socioeconomic

backgrounds can thrive equally.

These initiatives contribute to creating an atmosphere of respect, understanding, and unity, where everyone, regardless of their background, feels valued and supported in their academic journey.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Constitution Day
- Voters Awareness Programmes
- National Unity Day
- Anti Terrorist Day
- Vigilance Awareness Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- On 21st June 2023 International YOGA Day was conducted by NCC unit and 40 SD and 20SW Girls participated in college premises. A yoga training session was conducted in which all the cadets participated with great enthusiasm.
- On 27 October 2023, on occasion of Gandhi Jayanti Khadi Mahotsav, following three programmes were conducted

1. Seminar on Awareness and benefits of Khadi 2. Pledge taken by NCC cadets to promote Khadi products 3. Awareness rally on Khadi Products. 100 NCC cadets (boys & girls) and staff attended the programme.

- 25 NCC cadets participated a Two-day World Tamil Diaspora 2024 program at Chennai Trade Centre, Nanthampakkam, Chennai on 11.01.2024 and 12.01.2024.
- The College Celebrated Independence Day by NCC Cadets. Dr. R. Ravi, Vice Principal, hoisted the National Flag and delivered Independence Day Address.
- Alhaj Dr. A. Rafi, Director, The Quaide Milleth College for Men Unfurl the National Flag delivered Republic Day Address.
- On 31.10.2023 NSS Units organized Oath Taking Ceremony for National Unity Day, in the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- I Empowering Rural Communities Objectives of the Practice:

- To foster sustainable development by addressing the socio-economic and health needs of rural communities through targeted interventions.
- To promote access to essential healthcare services and raise awareness about preventive health measures.
- To encourage women's economic empowerment by equipping them with entrepreneurial skills and opportunities.
- To educate rural adults on financial planning and investment opportunities, ensuring economic security and resilience.
- To implement and monitor multi-dimensional programs for the overall upliftment of villages.

Best Practice- II Nurturing Sustainability and Wellness: Insights from the Herbal Garden Initiative Objectives of the Practice:

- The initiative aims to instil a sense of environmental responsibility and awareness among students by emphasizing the importance of preserving medicinal plants and biodiversity.
- To educate students about the benefits of herbal remedies and their role in promoting holistic health and wellness.
- To provide hands-on experience in cultivating, maintaining, and utilizing a variety of medicinal plants, thereby enhancing practical knowledge in sustainable gardening.
- To revive and integrate traditional practices of herbal medicine and sustainable gardening within the academic framework.

File Description	Documents
Best practices in the Institutional website	https://gmcmem.com/wp-content/uploads/2025/01/Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Empowering the Economically Disadvantaged: In a world marred by disparities, our institution is dedicated to uplifting the economically disadvantaged. With a focus on social justice and inclusivity, we aim to provide not just aid, but a path to self-sufficiency and dignity. **Accessible Education:** Our mission is to provide quality education to all, irrespective of socio-economic status. We ensure that no deserving student is deprived of opportunities due to financial constraints. **Skill Development and Vocational Training:** Beyond academics, we offer practical skills training tailored to local needs, empowering individuals to secure employment and build sustainable livelihoods. **Entrepreneurship Support:** For those with entrepreneurial aspirations, we offer guidance and workshops to transform ideas into thriving businesses, fostering innovation and economic growth. **Impact Measurement and Improvement:** Our commitment is evidenced by measurable outcomes, through rigorous assessment, we refine our programs to maximize impact and reach more individuals in need. **Community Engagement:** Collaborate with local stakeholders to promote environmental awareness and implement solutions benefiting both people and the planet. **Conclusion:** As we forge ahead, our dedication to serving the economically disadvantaged remains steadfast. Every individual deserves a life of dignity, opportunity, and fulfillment, regardless of their circumstances.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well planned and systematically documented process adhering to the syllabus prescribed by the University of Madras. The academic curriculum was executed through a formally planned Time Table, comprehensive documentation of teaching plans, student progress and assesment results is meticulously maintained. The PG Department of Commerce, Department of Mathematics and Corporate Secretaryship organised the International Conference and published the proceedings in ISBN. The PG & Research Dept. of Commerce consistently grew with Ph.D scholars increasing from 9 to 14 and reserch guides from 4 to 5. PTMs were conducted twice a year to analyse and improve the students' academic performance. Twice in every semester Mentor-Mentee meetings were organised to guide and sort out students' academic and personal grievances. Remedial classes conducted by faculty members of the respective subjects after the publication of semester examination results have helped weaker students to clear their arrears. To sharpen the students 'employability skills, Naan Mudhalvan courses were successfully implemented. Faculty coordinators attended the NM FDP and trained the students on the following subjects like Overview of English Communication, MS Office, Freight Forwarding, Fundamentals of Data Analytics, Foundation of AI, Banking & Financial services and Digital Marketing.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The faculty members ensured to strict adherence to the 6 day order time table including NM hours. The details of working days, class test, midterm test, model exam schedules, a clear

instructions on university rules, and required percentage of attendance necessary for eligibility to appear in University examinations were communicated to the students through the college calendar. The continuous assessments and feedback sessions on evaluated answer scripts after every assessment enabled the students to improve their performance in university exams. Ph.D Research Scholars are enrolled in the PG & Research Dept. twice a year, in accordance with the regulation prescribed by the University of Madras through entrance examination. The Dept. of commerce conduct Doctoral committee meeting for each scholars twice a year to mentor their progress. Research supervisor actively encouraged scholars to publish their research papers in UGC Care/Scopus Indexed Journals. Further, 6 month progress reports are promptly submitted to the University as required. The internal assessment of NM courses were executed every semester by the concerned faculty coordinators by following the guidelines of the NM course. Students were encouraged to enroll in SWAYAM courses. A total of 128 students took up the courses in various disciplines.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1098

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum includes subjects like Business Ethics, Environmental Studies, Personality Enrichment, Value Education and Professional skill for Corporate World which are enriched students professional ethics, gender and human values and sustainable development. Further, the Extension Activity units trained the sense of social awareness and human values through various activities like Anti- Drug Awareness Rally, World Record attempt of human map formation & pledge taken on Hunger Awareness, PCOS Awareness Walkathon, Awareness meeting for school students to pursue higher education, Walkathon on World Cancer Day and Demo training campaign on VVPAT trial machine.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

194

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://qmcmen.com/wp-content/uploads/2025/01/2.7.1-Student-Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

576

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

560

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Remedial Coaching and Counselling Conducted for the students those who did not perform well in University Examinations. A

special time table was prepared and attendance was recorded for each subject. A Committee was constituted to monitor 1 hour remedial classes conducted for various subjects as per time table. Special counselling was given to the students both in Academic and General Basis to enhance their self-reliance. SQC Based on the Academic Performance, students were grouped into satisfactory and risky level categories. The satisfactory level students assisted the slow learners to attain academic progress. AIMS It is available within the campus to accentuate the knowledge of students and faculty. Students can access vital information about course wise Syllabus, Question bank with answer keys, and carrier opportunity of the student's development which is available through WIFI & Intranet. CALL To monitor the performance, discipline and overall development of the students, class advisors are assigned to each & every class. They are responsible for informing about the wards performance to their parents/Guardians. ROP To improve the competitive environment among the students, it was taken into consideration regarding students 100 percent Attendance, Curricular & Co- curricular performance and also discipline of the students for recognition.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1822	66

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Participative Learning: To Promote participative learning initiatives were taken through Assignments, Group Discussions, Seminars as a part of Continuous Assessment and also

clarifications of Doubts, E-learning Resources, Magazines. State, National & International Seminars, Conferences, Workshops, Competitions (Quiz, Essay writing, Oratorical) had been organized regularly by various departments for students benefit. Experiential Learning: Provided various experiential learning opportunities for the enhancement of student's community through field visit, Industrial visit, Banks and Companies as a part of curriculum, Project Work, Research Work which focused on employability skills to enable learning experience beyond the classroom. Integrated ICT into Teaching process in the campus with language Lab, Web Designing lab which promotes the student's practical knowledge. Problem Solving Methods: Group Discussion helped to motivate the students and enhance their perception in problem solving skills. College provided opportunity among the students for organizing ED Bazaar, cultural programmes, Tamil Mandram, Literary Fest and Women's day Programmes. Further, to promote the leadership skills among the students, the Students representatives were selected for each and every class.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://qmcmcn.com/wp-content/uploads/2025/01/2.7.1-Student-Feedback.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. Campus is enabled with high speed wifi connection. Intranet facility is also available for the students in the campus

- The faculty members used Google meet or Zoom for lecture delivery. Used many interactive methods for effective teaching through PPT with animations, Video clippings, Online resources from YouTube links, online assessment tools like Quizz.com, Google Forms, etc.
- WhatsApp groups were used as a platform to communicate, make announcements, address queries, and share information. Faculty have used various online tools like- Keep Notes, Jam board in Google meet, etc. to facilitate problem solving and engage students effectively.

- All teaching materials and instructional materials for conducting Experiments were uploaded by faculty members in Google Classroom. Online tests are conducted and e-assignments are given through GCR.
- Project presentation and Group discussions were also conducted online through Google meet or Zoom platforms for quality teaching learning process.
- Students were encouraged to undergo MOOC platform like NPTEL, SWAYAM Courses that augment their academic and career excellence.
- The research journals and e-books, N-List journals are available in library to our faculty and students.
- To keep the students updated all the departments conducted webinars, workshops and guest lecture.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

425

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is affiliated to the University of Madras, hence, the rules and regulations for evaluation process are adhered as per the University. The college has transparent and robust Internal Assessment system. The Internal Assessment system was communicated with the students well in time and also mentioned in Academic Calendar. Continuous Assessment evaluation was made through Unit Tests, Assignment Submission, Seminar, Mid- Term and Model Examinations. These were conducted as per the schedule of Academic Calendar. The answer scripts of Mid-term, Model and Unit Tests were distributed to the students after evaluation for these review. Personal counselling was given to the students, who had performed poor in Internal Assessment. Student's Academic Performances along with their attendance were informed to their parents during Parents- Teachers meeting. Students were also encouraged to present the Seminars. Topics were given in advance to the students by the concerned faculty for well preparation which accelerated their learning and presentation skills.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has well organised mechanism for Redressal of examination related grievances. The students can approach the faculty, HOD and Principal to redress the examination related grievances. The assessed Internal Examination papers (Unit Tests, Mid- Term and Model examinations) are shown to the students for self-assessment. In case of any grievances the students are encouraged to interact with the faculty to resolve the issue at the earliest. Grievances related to University examinations are forwarded to the University. Students who are not satisfied with their examination marks could apply for Revaluation to the University. The entire mechanism to deal with the examination related grievances was time bound as per the University Rules and Regulations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College adopts Outcome based education by the ways of input oriented learning. The following mechanism is adopted to communicate the learning outcomes to the teachers and students. Graduate attributes were described to the first year students at the commencement of the programme. At least five hours were spent by the teachers for introducing the subject to the Students. Learning Outcomes of the Programs and Courses were observed and measured periodically. Soft Copy of Curriculum and Learning Outcomes of Programmes, Programme Specific Outcomes, Course outcomes and Courses are uploaded on the Institution website for reference. The importance of the learning outcomes have been communicated to the teachers in every IQAC Meeting and Staff Meeting. Initiated to identify the most relevant concepts that arise in every-day life, and devised a strategy in order to arrive at the solutions in the respective subject and made to understand the connection between key concepts and applications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As it's an affiliated college under the UOM, it follows the broad framework of the curriculum for the 3 years UG and 2 years PG in all streams. The Implementation of syllabi and process of evaluation of learners are monitored by University,

Management and the Principal.

An environment is provided where teacher closely interact with the students. Assignments are provided. Four internal test marks indicates the performance of students, based on this internal marks are allotted for each student. The pass percentage in the end semester examination is also an indication of the general progress of the class as a whole.

Tried to attain the CO and PSO by conducting cultural, NSS & YRC, NCC, Sports, Personality Development Programmes, Communication skills, various Collegiate and Inter collegiate competitions and organisations of Scholarly Lectures. Students could understand the importance of critical thinking, social interactions, ethics and environmental sustainability.

Students were encouraged to Write articles, Poems, and Essays for the college magazine. Placement cell conducted campus recruitments for the outgoing students which offered a wide scope to get the necessary exposure and employment in various reputed companies/organisations even before course completion. Evidently, students acquired the ability to engage in independent and lifelong learning

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

420

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gmcmem.com/wp-content/uploads/2025/01/2.7.1-Student-Feedback.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution is committed to creating a sustainable campus ecosystem that promotes environmental conservation, and education. As part of this initiative, we have several eco-friendly projects that contribute to a healthier environment with a unique learning experience for our students.

Mushroom Cultivation unit on campus, promoting sustainable agriculture and education with practical experience.

Herbal Gardening features a diverse range of medicinal plants, showcasing the importance of conservation and sustainable use of natural resources.

Tree Plantation: The NSS and other units have undertaken a massive tree plantation drive, aiming to create a green campus for a healthier environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

25

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has been actively engaged in empowering the local community through various initiatives under the Unnat Bharat Abhiyan Program. The primary objective is to educate and uplift the communities in nearby villages, including Madurapakkam, Nanmangalam, Arasankalani, Maruderi and Adhaneer. To foster a culture of community engagement and service, the college conducted an NSS camp. The initiative includes Eye Camp, Pond Cleaning, Yoga and Tuition. These initiatives have helped create a positive impact on the local community, promoting health, education and financial literacy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

60

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

604

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

27

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college is surrounded with green environment of 10.67 acres of land with adequate premises.
- The college management Constructed 5 class rooms in the New Block.
- The institution has 24 class rooms and one seminar hall with an accommodation of 150 students with good ventilation facilities
- Wi-Fi facility is available and all the class rooms are well furnished and it is suitable for sound learning.
- The institution has five blocks with separate administrative office for shift I and Shift II, an air-conditioned Principal's office, 7 staff rooms, the Examination Cell, IQAC, NSS, NCC and Sports.
- Library facility is available for the Students, Ph.D research scholars and Staffs.
- The college has a main library and an annexe library, both equipped with internet facilities and Inflibnet Services along with 2 Computer Labs, 1 Language Lab and 1 Viscom Audio and 1 Video Lab for digital learning.
- Administrative office is completely computerized and each department has personal desktop with 24x7 internet accessibility along with printer to carry out departmental activities.
- The College has separate building for canteen with adequate dining room and front of the canteen, open space seating arrangements is available.
- Ample parking facilities are available for both students and staffs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The institution has adequate facilities to conduct cultural activities, sports, games etc,.
- Various department organizes departmental intra cultural activities through various clubs like Quaide Milleth Maths Club, Commerce Club, Qmc Corporate Club, Coop Club, Digital Constructors Club, Android Developers Club, Human Resource Management Club, Win-Win Union Club, Innovative Thinkers Club, Technology Hackers Club, Ocean Media Club.
- The college has a fantastic and substantial playground with a picturesque backdrop. Students and staff members regularly practice and conduct indoor and outdoor games every year.
- The college ground is spread over 18,370 sq. meter, for playing cricket, kabaddi, Kho-kho, Volley ball, Hockey, Badminton, athletics and various games.
- Considering the physical fitness the following Gym instruments are available from 1 KG - 20 KG iron plates, Double Twister, Orbitrek, Multi Bench Press, Dumbles, single and parallel bar, Medicine balls.
- Summer Camp Cricket Coaching conducted by Quaide Milleth Cricket Academy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9751692

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: Autolib software systems
- Nature of automation (fully or partially): Partially
- Version: 1.00
- Year of Automation: 2014

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

B. Any 3 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30427

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year

12704

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates IT facilities and provides

computer centres for general purposes and learning during extra hours, so the entire campus is Wi-Fi enabled with high speed internet connection to allow the Staff and Students to access the internet. The coverage is not limited to the classrooms instead it extends to whole campus. College provides all the necessary hardware and software required for setting up a reliable and scalable wireless infrastructure facility. All the class rooms, Computer Labs, Office Rooms and all Departments regularly update IT facilities with high bandwidth. Institution information is also updated in the beginning of every academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

190

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9751692	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded
<p>4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</p> <p>The library provided access to collection of around 21,733 books. UGC recognized E-resources and Journals are subscribed to facilitate effective usage by students and faculty. It is equipped with around 6000 N- listed E-journals and around 31,000 N-Listed E-books. The library is functioning from 8.30 a.m. to 6.00 p.m. on all the working days. A separate section of books on moral value is maintained in the College Library. Based on syllabus, library books are purchased every year for effective and current reference. Department Library exists in all departments. The college has a UGC funded English language laboratory equipped with 46 computers 50 headphones, micro phones and smart board. The language lab is built with dynamic English language teaching, learning software, like "Snet", "Clarity English communication" and "Lady Hawk Communication". Further, the college houses 4 well-equipped laboratories collectively accommodating 190 computers with reliable internet facilities. The college has separate Visual Communication Audio Lab, a visual communication video lab and multimedia lab, and all are equipped with state of art facilities to enhance practical learning. Every year sports condemned items are auctioned and sold to the college students and staffs. Both internal and external auditing are conducted for sports, library, and Computer laboratories.</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
472	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	A. All of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
980	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
980	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

182

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students' representation in the institution is to the maximum extent. The institution provides opportunities in

various administrative, co-curricular and extra-curricular activities for the development of students. Various committees such as Anti Ragging Committee, Students counseling, grievance and redressal, students training and placement cell, Entrepreneurial development cell, Green club were constituted for the welfare of the students. Each department has a club and student's representatives are nominated to organize various awareness programmes and to conduct Intra College Competition. Students represent at academic levels to organize seminars, symposiums, meetings, and conferences. The students also contribute their social service in NCC, NSS, and YRC to organize blood donation camps, health awareness campaigns, health and hygiene awareness rallies, medical camps, eye-care camps etc. Students also compete in numerous academic inter-collegiate competitions to represent the institution. Participation may take the form of a paper presentation or competing in quizzes and debates. Representation of students at physical fitness is also at the maximum. The students participate in various games in inter-collegiate level to National level. Many sports enthusiasts have contributed to the institution's success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of the college envision promoting friendly cooperation between the present and past generation of our students, thereby enhancing the betterment of the institution. The College maintains a separate register to collect and maintain alumni details. Alumni Association meetings are conducted annually to support the development of the Institution. The College values the feedback of alumni members which is effectively channeled to improve the institution functioning and development. The goal and objectives of this association are 1. To serve as a link between the "Association" and "Alumni". 2. To provide a platform to communicate among Alumni, present students, faculty, and college administration 3. To utilize the expertise and experience of the alumni for the development of the college's educational activities. 4. To organize seminars, workshops, and Job fairs for students. 5. To actively participate in cultural/academic events organized by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance of our college is committed to create a vibrant academic environment that aligns with the mission and vision of the institution. The governance structure is designed to effectively translate these aspirations into tangible actions, ensuring that every decision and initiative contributes to the institution's overall goals. The institution upholds transparency in its governance practices, ensuring accountability and fairness. The administrative and governance plans of the institution serves as a road map for achieving its mission and vision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As effective leadership is the catalyst for institutional growth. Our college is committed to foster a dynamic and inclusive learning environment. Decentralization and participative management are thoughtfully implemented to instrumentalize the institutions vision and mission. Decentralization is practiced in terms of department autonomy, faculty empowerment, active student engagement. Various committees are formed and faculty are entrusted with responsibilities to make significant contribution towards enhancing teaching-learning practices and leading to positive outcomes. Regular review meetings are conducted with students, parents, faculty and other stakeholders to receive inputs for constructive development of the institution. Committees such as Examination committee, Discipline committee, Anti-ragging committee, Internal grievance committee play a crucial role

ensuring the smooth functioning of the institution. Some of the committees have included student representatives also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's Strategic Plans are deeply rooted with the institution's core values and vision. Apart from achieving academic excellence by fostering, promoting, intellectual curiosity, the institutions focus on skill development. The effective governance, practices through strong governance structure play a pivotal role in shaping the strategic plan. The Governing body assures that a wide range of Co-curricular and extra curricular activities are provided for holistic student development. Counselling and Mentorship services are offered to address the student's academic, social and emotional needs. Further, ample opportunities are provided for the faculty members to attend conferences, workshops and Seminars. These strategies have resulted in increased student satisfaction and improved learning outcomes.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution aims to fulfil the educational, social, economic, spiritual, religious, linguistic and cultural welfare of the people and to protect the rights, freedoms, interests, privileges and distinctive character of the minority communities in all spheres of life. The Management Committee comprises the following members: The Honorary Patron,

President, Secretary and correspondent, Treasurer, four Vice-Presidents, two Joint Secretaries, one Honorary Legal Adviser and three members respectively, who collectively form the various levels of the college council for administrative purposes. The teaching as well as non-teaching staff recruited through direct recruitment process adhering to the Tamilnadu Private Colleges Regulation (TNPCR) Act and guidelines of the University of Madras and the Government of Tamilnadu. Faculty qualification are approved by the University of Madras. And the college managing committee has framed its own code of conduct for all staff members and adherence to this code is mandatory for all employees as per the regulations framed by the college management.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution is committed with a sense of responsibility to recognize the human values and to create a secured work

atmosphere with this motive. The institution ensures the well-being of its teaching and non-teaching staff through various welfare measures aimed at enhancing their professional and personal lives.

? Financial Support:

- Provident Fund, CPS and Gratuity schemes.
- Timely salary disbursement
- Festival advances

? Healthcare Benefits:

- Health insurance
- Periodic health check-ups and wellness programs through NSS
- GYM facilities

? Work-Life Balance:

- Paid leaves, including maternity leave.
- Vacation benefits to encourage mental well-being.

? Professional Development:

- Sponsorship for attending workshops, conferences, and seminars.
- Access to e-learning resources and skill enhancement programs.
- Recognition for outstanding performance.
- ICT facilities

? Recreational and Social Support:

- Organizing cultural events, sports meets, and celebrations.
- Providing recreation facilities through staff association

These measures collectively contribute to fostering a supportive and motivated work environment for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College recognizes the significance of a robust performance appraisal system to evaluate the performance. The Institution has implemented a comprehensive Performance appraisal system to

foster professional growth, enhance performance and maintain standards of academic excellence. The System promotes a culture of continuous improvement and accountability. A combination of self assessment, student feedback and HoD evolution is used to obtain a holistic assessment of performance. This multi-faceted approach ensures a fair and comprehensive evaluation. The PAS process adheres to strict confidentiality, guidelines ensuring that all feedback and evaluations are treated as sensitivity. This PAS aims at aligning individual performance with institutional goals

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a well-established internal and external audit mechanism to ensure financial transparency and discipline. Internal audits are conducted periodically by financial experts, while external audits are carried out by an authorized Chartered Accountant at the end of each financial year. Further, the Government of Tamil Nadu conducts an annual audit through the Joint Director of Collegiate Education for the assessment of grants. The institution's accounts are regularly audited in compliance with government regulations, ensuring that all payments and transactions were made promptly. After the audit, the report is submitted to the management for review. Any queries raised during the audit process are promptly addressed with the necessary supporting documents within the stipulated timeframe. The audit report is placed before the Management/Executive Committee of the trust and subsequently to the General Body of the Trust in its annual general meeting for approval. Any audit objections raised by the Government of Tamil Nadu are resolved immediately with appropriate supporting documents. These mechanisms reflect the institution's commitment to financial transparency and discipline, preventing any mismanagement of funds or property.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution operates with a primary focus on service and maintains a minimal fee structure to ensure accessibility to higher education for students from economically weaker section. With fees as the sole source of income, the institution keeps the amount significantly low. Any additional expenses beyond this are generously covered by the management.

Although the fund mobilization is limited, the available resources are utilized efficiently and optimally to prioritize the well-being and development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC fosters a culture of continuous improvement by encouraging faculty and students to actively participate in Quality enhancement initiatives. It ensures a shared understanding of Quality standards and expectations across the institution.

To highlight, all the learners are encouraged and instructed to register for online MOOC courses from Swayam for which a data base in maintained by the library. The library coordinates with the class advisors to ensure 100% enrollment of students for Swayam courses. This helps in getting access to additional study materials and extended knowledge explosive which positively impact the outcome of teaching learning practices. Further, regular research publication by faculty are encouraged and are updated in the respective profile. As an outcome of these practices Quality enhancement in teachers and learners is assured.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC aims for continuous Quality enhancement through periodical review of teaching learning process. Feedback is collected from students on teaching and learning which service on the basis for evaluating faculty Performance. This is supported by university examination result analysis and slow learners are identified and offered with remedial classes. Student - centric approach in prioritized to fulfill the student's needs and aspirations in its academic programs and support services. Regular career-oriented workshops are conducted to upskill the students. Further, Learners are encouraged to utilize the e-resources available in the college library and they are also provided with course content through Intranet under Academic Information Management Systems (AIMS).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

On 21-9-2023, YRC in association with IQAC - CSC organized a workshop on " Cancer Awareness Programme" Dr.Parimala Devi gynecologist and Dr.M.Sheela Obstetrician & Laproscopic Gynaecologist from Maa Kauveri Hospital focused on the causes, remedy and preventive measures to handle PCOS which will resist the occurrence of cancer in future. It was followed by an interactive session where many girl students clarified their doubts. Around 200 girl students from shift 1 and 2 attended. International Women's Day (08.03.2024) The girl students of

UG/PG, teaching faculty and non-teaching female faculty celebrated Women's Day under the name "Yuva Fete 2024" on 08.03.2024 from 9 a.m. to 5.30 p.m. Competitions like singing solo/group, dancing solo/ group Adapt tune, Stand-up comedy and Fashion parade were conducted and Certificates were distributed for the winners. The winner in the fashion parade was titled "Haseena 2024" and others received titles like Ms. Stylish, Ms. Photogenic, Ms. Catwalk, Ms. Hair do etc. The students and staff participated with enthusiasm.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution implemented a comprehensive waste management system that efficiently handles both degradable and non-degradable wastes. This system is designed to minimize environmental impact and promote sustainability in our community.

Degradable waste, such as food scraps, paper, and yard waste,

is segregated and collected separately. It is then processed for composting, where it breaks down naturally and transforms into nutrient-rich soil.

Non-degradable waste, including plastics, metals, and glass are carefully sorted and sent for recycling.

The waste management system is supported by regular awareness programs for students and staff, encouraging responsible waste disposal practices. This two-pronged approach aims to significantly reduced the amount of waste sent to landfills, promoting sustainability and environmental stewardship within the institution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

C. Any 2 of the above

5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of	B. Any 3 of the above

reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	
<p>The institution is dedicated to fostering an inclusive environment that celebrates cultural, regional, linguistic, communal, and socioeconomic diversity. We promote tolerance and harmony among all members of the academic community.</p> <p>One of our significant initiatives is the celebration of Samathuva Pongal, an annual event that brings together students, staff, and faculty from diverse backgrounds. Through cultural activities, traditional rituals, and shared meals, the festival promotes unity and understanding while respecting different cultural traditions.</p> <p>The Literary Fest, organized by the Language Departments, is another important event that highlights language and culture. This fest provides a platform for students and faculty to showcase their literary talents, engage in discussions, and deepen their appreciation of various heritage, fostering linguistic and regional inclusivity.</p> <p>The institution also supports diversity through various programs such as scholarships, mentorship opportunities, and accessible facilities, ensuring that individuals from different socioeconomic backgrounds can thrive equally.</p> <p>These initiatives contribute to creating an atmosphere of respect, understanding, and unity, where everyone, regardless of their background, feels valued and supported in their academic journey.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Constitution Day
- Voters Awareness Programmes
- National Unity Day
- Anti Terrorist Day
- Vigilance Awareness Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- On 21st June 2023 International YOGA Day was conducted by NCC unit and 40 SD and 20SW Girls participated in college premises. A yoga training session was conducted in which all the cadets participated with great enthusiasm.
- On 27 October 2023, on occasion of Gandhi Jayanti Khadi Mahotsav, following three programmes were conducted

1. Seminar on Awareness and benefits of Khadi 2. Pledge taken by NCC cadets to promote Khadi products 3. Awareness rally on Khadi Products. 100 NCC cadets (boys & girls) and staff attended the programme.

- 25 NCC cadets participated a Two-day World Tamil Diaspora 2024 program at Chennai Trade Centre, Nanthampakkam, Chennai on 11.01.2024 and 12.01.2024.
- The College Celebrated Independence Day by NCC Cadets. Dr. R. Ravi, Vice Principal, hoisted the National Flag and delivered Independence Day Address.
- Alhaj Dr. A. Rafi, Director, The Quaide Milleth College for Men Unfurled the National Flag delivered Republic Day Address.
- On 31.10.2023 NSS Units organized Oath Taking Ceremony for National Unity Day, in the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- I Empowering Rural Communities Objectives of the Practice:

- To foster sustainable development by addressing the socio-economic and health needs of rural communities through targeted interventions.
- To promote access to essential healthcare services and raise awareness about preventive health measures.
- To encourage women's economic empowerment by equipping them with entrepreneurial skills and opportunities.
- To educate rural adults on financial planning and investment opportunities, ensuring economic security and resilience.
- To implement and monitor multi-dimensional programs for the overall upliftment of villages.

Best Practice- II Nurturing Sustainability and Wellness: Insights from the Herbal Garden Initiative Objectives of the Practice:

- The initiative aims to instil a sense of environmental responsibility and awareness among students by emphasizing the importance of preserving medicinal plants and biodiversity.
- To educate students about the benefits of herbal remedies and their role in promoting holistic health and wellness.
- To provide hands-on experience in cultivating, maintaining, and utilizing a variety of medicinal plants, thereby enhancing practical knowledge in sustainable gardening.
- To revive and integrate traditional practices of herbal

medicine and sustainable gardening within the academic framework.

File Description	Documents
Best practices in the Institutional website	https://qmcmcn.com/wp-content/uploads/2025/01/Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Empowering the Economically Disadvantaged: In a world marred by disparities, our institution is dedicated to uplifting the economically disadvantaged. With a focus on social justice and inclusivity, we aim to provide not just aid, but a path to self-sufficiency and dignity. **Accessible Education:** Our mission is to provide quality education to all, irrespective of socio-economic status. We ensure that no deserving student is deprived of opportunities due to financial constraints. **Skill Development and Vocational Training:** Beyond academics, we offer practical skills training tailored to local needs, empowering individuals to secure employment and build sustainable livelihoods. **Entrepreneurship Support:** For those with entrepreneurial aspirations, we offer guidance and workshops to transform ideas into thriving businesses, fostering innovation and economic growth. **Impact Measurement and Improvement:** Our commitment is evidenced by measurable outcomes, through rigorous assessment, we refine our programs to maximize impact and reach more individuals in need. **Community Engagement:** Collaborate with local stakeholders to promote environmental awareness and implement solutions benefiting both people and the planet. **Conclusion:** As we forge ahead, our dedication to serving the economically disadvantaged remains steadfast. Every individual deserves a life of dignity, opportunity, and fulfillment, regardless of their circumstances.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Plan to conduct Faculty Development Program (FDP) to improve teaching and research competency.
- Plan to conduct training programme with the help of Incubation Center to stimulate entrepreneurial skills.
- Plan to sign MoU with more Foreign Universities and for students, and faculty exchange programme.
- Plan to provide Skill enhancement Programme like Aari Embroidery, Bakery products, Yoga and meditation and FDP programme.
- Plan to sign MoU with SIRD & PR